**SIXTH FORM PERSONAL LEARNING PLAN 2018/19**

**Name: Joe Bloggs Subject: English Literature**

**Teacher: Mr Johnson Start Date: 08.10.18**

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|  | **Areas to develop in this subject** | **Specific tasks to complete/topics to revise and/or review during additional sessions** |
| **1** | Sentence grammar | 1. Make sure I know the rules for basic punctuation, including embedding quotations by referring to departmental resources
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| **2** | Paragraph structure | 1. Practise developing 200-word PEE paragraphs in which I make a clear point, back it up with evidence and then explain the relevance/importance/impact of this point
2. Write at least four of these paragraphs a week to develop and consolidate the notes I made in class
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| **3** | Essay planning | 1. Develop essay plans in response to past paper questions – make sure I have a clear introduction that explicitly addresses the question, followed by four or five paragraphs organised in a logical sequence
2. Read exemplar material and reduce it to bullet points so that I can see the range of points it contains – then reduce it further to a skeleton essay plan so that I can see how it has been organised
3. Identify evidence within this exemplar material of where AO2, 3 and 4 have been addressed
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| **4** | Knowledge of set texts | 1. Consolidate notes made in class by creating lists of themed key quotations on separate sheets of paper and identifying evidence of pastoral motifs, themes and genre conventions in each of my exam texts
2. Develop explicit sections in my notes on the historical, social and biographical contexts of my set texts and on the different ways in which specific aspects of them could be interpreted in the light of my understanding of the genre
3. Re-read each text at least once before the summer exams
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**REVIEW OF SIXTH FORM PERSONAL LEARNING PLAN 2018/19**

**Name: Subject: Teacher:**

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|  | **Date** | **Subject Teacher comment** |
| **Review Point 1** |  |  |
| **Review Point 2** |  |  |
| **Completion of PLP****Signed Off** |  | **Subject Teacher signature** | **Subject Leader signature** |