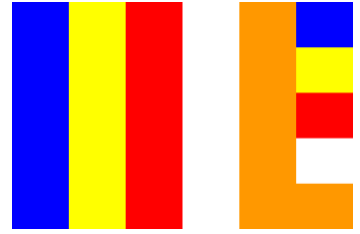




Building Better Learners: A-Level Religious Studies Buddhism - Mr Tighe



Every fortnight, you will be given a document like this to help guide your independent study for this component of the course. Every fortnight, you will be expected to complete the following tasks:

- Read the compulsory article and make handwritten or typed notes (these will need to be printed off).
- Read one of the optional articles and make handwritten or typed notes (these will need to be printed off).
Pay particular attention to:
 - Information not covered in the first article;
 - Information that provides further detail on a matter covered in the first article.
- Identify which, in your opinion, is the most difficult 20-mark question. Complete an essay plan.
- Identify which, in your opinion, is the most difficult 30-mark question. Complete an essay plan.

Topic Title: Socially Engaged Buddhism

Year: 13

Term: 4

Fortnight: 10

Topic Code: 4F

Spec. Page: pp.38

Lesson 4F.1: Socially Engaged Buddhism - Examples

Date:

Lesson 4F.2: Socially Engaged Buddhism - Key Principles

Date:

Lesson 4F.3: Socially Engaged Buddhism - Scholarly Views

Date:

Specification Content: The reasons for the development of Socially Engaged Buddhism: Thich Nhat Hanh's Mindfulness Trainings; the primary drive to combat suffering (not just on achieving a positive rebirth or awakening for oneself); it is supported by high profile individuals such as the Dalai Lama (non-violent protest with regards to Tibet); it receives high media coverage, it has links to supporting organisations such as Sakyadhita and the Buddhist Peace Fellowship. The views of Joanna Macy and Damien Keown on this movement.

Background Reading [2 pieces minimum]:

Compulsory article: Gray, pp.182-192 (Year 2 Book).

Optional articles: Connolly, Travagnin, & Varley, pp.244-247; Side, pp.226-228.

These articles can be found here: <G:\EPR\A-Level Buddhism - Building Better Learners>.

Imagined 20-Mark Questions:

- Explain/examine the reasons for the development of Socially Engaged Buddhism.
- Explain/examine the reasons for the popularity of Socially Engaged Buddhism.
- Explain/examine the key principles that underpin Socially Engaged Buddhism.
- Explain/examine the form of Socially Engaged Buddhism practised by Thich Nhat Hanh.
- Explain/examine the form of Socially Engaged Buddhism practised by the 14th Dalai Lama.
- Explain/examine the views of Joanna Macy on Socially Engaged Buddhism.
- Explain/examine the views of Damien Keown on Socially Engaged Buddhism.
- Compare the form of Socially Engaged Buddhism practised by Thich Nhat Hanh with that of the 14th Dalai Lama.
- Compare the views of Joanna Macy with those of Damien Keown on Socially Engaged Buddhism.

Imagined 30-Mark Questions:

- 'Pursuing social justice is a requisite of observing Buddhist teachings.' Evaluate this view.
- 'Social engagement is a distraction from the path to Awakening.' Evaluate this view.
- 'Socially Engaged Buddhism represents a clear departure from traditional Buddhism.' Evaluate this view.
- 'Socially Engaged Buddhism is an example of Western cultural appropriation.' Evaluate this view.